
BIOGRAPHICAL SKETCH

Provide the following information for the key personnel and other significant contributors.
Follow this format for each person. **DO NOT EXCEED FOUR PAGES.**

NAME	Linda K Laatsch		
eRA COMMONS USER NAME			
EDUCATION/TRAINING (Begin with baccalaureate or other initial professional education, such as			
INSTITUTION AND LOCATION	DEGREE (if applicable)	YEAR(s)	FIELD OF STUDY
University of Michigan M.I.T, Northwestern University	B.S. M.S. Ph.D.	1977 1982 1992	Special Education Brain Science Clinical Psychology

A. Personal Statement

My research and clinical work is focused on cognitive rehabilitation of individuals with neuropsychological impairments. I have completed a number of imaging studies, involving SPECT and fMRI employing pre and post cognitive rehabilitation. I have been very active in establishing evidence-based guidelines for cognitive rehabilitation in children and adults. With over 30 years of experience in cognitive rehabilitation; I have developed a treatment manual and trained over 20 clinical psychology students in the treatment techniques.

B. Positions and Honors

Positions and Employment

1991-2013 Associate Professor, Director of Rehabilitation Psychology, Dept. of Neurology, College of Med. University of Illinois-Chicago, Chicago, IL
2013-Current Adjunct Professor of Psychology, Adler School of Professional Psychology

Other Experience and Professional Memberships

2005-2011 Committee Head, Pediatric Cognitive Rehabilitation, ACRM, Brain Injury Special Interest Group

Honors

Extra Mile Award, Disabled Student Services, 1997
UIC Class Act Award, 1996
Education Day, Northwestern University Medical School, 1992
George Yacorczyski Award for outstanding dissertation, 1991
A.P.A. Graduate Student Travel Award, 1990

B. Selected peer-reviewed publications relevant to the proposal

Laatsch, L., Pavel, D., Jobe, T., Qing Lin, Quintana JC, (1999) Incorporation of SPECT Imaging in a Longitudinal Cognitive Rehabilitation Therapy Program, Brain Injury, 13(8), 555-570.

Laatsch, L., Stress, M. (2000) Prediction of Neuropsychological Change after Cognitive Rehabilitation. NeuroRehabilitation, 15 (2000), 189-197.

Cicerone, K., Dahlberg, C., Kalmar, K., Langenbahn, D., Malec, J., Berquist, T., Felicetti, T., Giacino, J., Harley, P., Harrington, D., Herzog, J., Kneipp, S., Laatsch, L., Morse, P. (2000) Evidence-Based Cognitive Rehabilitation: Recommendations of the Cognitive Rehabilitation Committee of Brain Injury – Interdisciplinary Special Interest Group, American Congress of Rehabilitation Medicine. Archives of Physical Medicine and Rehabilitation, 81(12), 1596-615.

Laatsch, L. (2001) Treatment of Post-concussion Syndrome: Illustration of the Developmental Metacognitive Approach to CRT. J. of Cognitive Rehabilitation, (19) 1, 10-18.

Laatsch, L., Keedy, S., Klamen, D., Sandlow, L., Choca, J., 2001. A Brief Report: Problem Solving Using the Adaptive Category Test in Graduate Students. Higher Education Abstracts, 36(2), #0465-36.

Stress, M., Laatsch, L. 2002. Cognitive Rehabilitation Therapy in Schizophrenia: A Case Example. J. of Cognitive Rehabilitation. 23, 10-22.

Laatsch, L., Little, D., Thulborn, K., (2004). Neurobiological Basis of Cognitive Rehabilitation with fMRI in Severe TBI. The Clinical Neuropsychologists. 18(2), 176 (abstract).

Laatsch, L., Little, D., Thulborn, K., (2004) Changes in fMRI in severe traumatic brain injury: A case study. Rehabilitation Psychology, 49(3), 262-267.

Laatsch, L., Thulborn, K., Kristy, C., Shobat, D., Sweeney, J. (2004) Investigating the Neurobiological Basis of Cognitive Rehabilitation Therapy with fMRI. Brain Injury, 18(10), 957-974.

Laatsch, L., Guay, J (2005). Rehabilitation of reading fluency in acquired brain injury. J. of Cognitive Rehabilitation, July-August, Vol 23(3).

Cicerone, K., Dahlberg, C., Kalmar, K., Langenbahn, D., Malec, J., Berquist, T., Felicetti, T., Giacino, J., Harley, P., Harrington, D., Herzog, J., Kneipp, S., Laatsch, L., Morse, P. (2005) Evidence-Based Cognitive Rehabilitation: Updated review of the literature from 1998-2002. Recommendations of the Cognitive Rehabilitation Committee of Brain Injury – Interdisciplinary Special Interest Group, American Congress of Rehabilitation Medicine. Archives of Physical Medicine and Rehabilitation, 86(8), 1681-1691.

Laatsch, L., Kristy, C. (2006). fMRI Changes with Cognitive Rehabilitation in TBI. Published Abstract in J. of Head Injury Rehab, 21(5), 429.

Laatsch, L., Kristy, C. (2006). Changes in fMRI activation following rehabilitation of visual processing in patients with traumatic brain injury. Brain Injury, Volume 20, Issue 13/14, pp. 1367-1375.

Laatsch, L., Harrington, D., Hotz, G., Marcantuono, J., Mozzoni, M., Walsh, V., Pike Hersey, K. (2007). An evidence-based review of cognitive and behavioral rehabilitation treatment studies in children with acquired brain injury. J Head Trauma Rehab, 23(4): 248-256.

Laatsch, L. (2008) Evaluation and treatment of Students with Difficulties Passing the Step Examinations. Academic Medicine, 84(5):677-683.

Hautamaki, J. and Laatsch, L. (2010). Dementia treatment: On clinician's viewpoint. Book review: Neuropsychological rehabilitation and people with dementia, Linda Clare. J. of Clin. And Exper. Neuropsych, 32(1), 110-111.

Cicerone, K., Dahlberg, C., Kalmar, K., Langenbahn, D., Malec, J., Berquist, T., Felicetti, T., Giacino, J., Harley, P., Harrington, D., Herzog, J., Kneipp, S., Laatsch, L., Morse, P. (2011) Evidence-Based Cognitive Rehabilitation: Updated review of the literature from 2002-2009. Recommendations of the Cognitive Rehabilitation Committee of Brain Injury – Interdisciplinary Special Interest Group, American Congress of Rehabilitation Medicine. Archives of Physical Medicine and Rehabilitation, 92, 515-530..

Grants:

Natl. Instit. of Mental Health, 2006-8; consultant, PI= Steven Silverstein, Ph.D.
Great Cities Faculty Seed Fund Award, 1995-96, Principal Investigator
Center on Urban Education, Research, and Development Small Grant, 1995-96
Campus Research Board, 1992-93, Principal Investigator
Center on Urban Education, Research, and Development Small Grant, 1997-98

Campus Research Board, 1999-2000, Co-investigator
Campus Research Board, 2001-2202, Principal Investigator